

INTERNATIONAL THEOLOGICAL SEMINARY 3225 Tyler Ave, El Monte CA 91731 Tel. 626 448 0023 | http://www.itsla.edu

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Master of Divinity: - Program

Length is 3Year

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2016	6	6	6	100%
2017	5	5	4	80%

Student's Initials	:Date:	
Initial only after y	you have had sufficient time to read and unders	stand the information.

150% TABLE OPTIONAL \

Students Completing Within 150% of the Published Program Length

Calendar	Number of Students	Students	150%	150%
Year	Who Began the	Available for	Graduates	Completion Rate
	Program	Graduation		
2016	6	6	0	
2017	5	5	0	

^{**}Included if the program is more than one year in length.

Student's Initials:	Date:		
Initial only after you hav	e had sufficient time to	o read and understand the info	rmation.

Published: December 1, 2016

Page 1 of 9

Not applicable to ITS
Job Placement Rates (includes data for the two calendar years prior to reporting)
ITS Students are non Immigrant students (F1 Visa) The Goal is for students to return home after completion of program to their various ministries.
You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. (Information can be obtained at ITS Website Fact sheet is available, also in Catalog and ATTACHMENT to Enrollment Agreement signed by each NEW student at the beginning of the program.)
Gainfully Employed Categories (includes data for the two calendar years prior to reporting)
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Published: December 1, 2016 Page 2 of 9

	Self-Employed / Freelance Positions	
Calendar Year	Graduates Employed who are Self-	Total Graduates
	Employed or Working Freelance	Employed in the Field
2016	N/A	N/A
2017	N/A	N/A
	Institutional Employment	
Calendar Year	Graduates Employed in the Field who are	Total Graduates
	Employed by the Institution, an Employer	Employed in the Field
	Owned by the Institution, or an Employer	
	who Shares Ownership with the	
	In a 4:44: a.a.	
	Institution.	
2016	N/A	N/A
2017 t's Initials:	N/A N/A Date:	N/A N/A
2017 t's Initials:	N/A N/A N/A	N/A add: 40 hour work week.
2017 t's Initials:	N/A Date:sufficient time to read and understand the information. mathis program obtain jobs in self-employment or freelance work and the or self-employment. Or graduates of this program is usually for freelance or self-employment by not be consistent. If you week may be more or less than the traditional 8 hour work day or week may be more or less than the traditional 8 hour work day or week may be more or less than the traditional 8 hour work day or week may be more or less than the traditional 8 hour work day or week may be more or less than the traditional 8 hour work day or week may be more or less than the traditional 8 hour work day or week may be more or less than the traditional 8 hour work day or week may be more or less than the traditional 8 hour work day or week may be more or less than the traditional 8 hour work day or week may be more or less than the traditional 8 hour work day or week may be more or less than the traditional 8 hour work day or week may be more or less than the traditional 8 hour work day or week may be more or less than the traditional 8 hour work day or week may be more or less than the traditional 8 hour work day or week may be more or less than the traditional 8 hour work day or week may be more or less than the traditional 8 hour work day or week may be more or less than the traditional 8 hour work day or week may be more or less than the traditional 8 hour work day or week may be more or less than the traditional 8 hour work day or week may be more or less than the traditional 8 hour work day or week may be more or less than the traditional 8 hour work day or week may be more or less than the traditional 8 hour work day or week may be more or less than the traditional 8 hour work day or week may be more or less than the traditional 8 hour work day or week may be more or less than the traditional 8 hour work day or week may be more or less than the traditional 8 hour work day or week may be more or less than the traditional 8 hour work day or week may be more or le	N/A add: 40 hour work week. your services, or honing
2017 t's Initials:	N/A Date:sufficient time to read and understand the information. mathis program obtain jobs in self-employment or freelance work and the or self-employment. Or graduates of this program is usually for freelance or self-employment by not be consistent. In yment can range from one day to weeks to several months. The program obtain jobs in self-employment or freelance work and the program is usually for freelance or self-employment by not be consistent. The program obtain jobs in self-employment or freelance work and the program obtain jobs in self-employment or self-	N/A add: 40 hour work week. your services, or honing
t's Initials: Inly after you have had ajority of graduates from the period of employ Hours worked in a dialog of your skills. Once graduates beg such so that they may be such so they such so	N/A	N/A 40 hour work week. your services, or honing documentation that they are emp

Published: December 1, 2016 Page 3 of 9

Not applicable to ITS			
<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u> This program has no Licensing Examination. ITS Students are mature adults, already licensed ministers from their home country and after training they return home to their various ministries.			
Student's Initials:Date:Date: Initial only after you have had sufficient time to read and understand the information.			

Published: December 1, 2016 Page 4 of 9

Not applicable to ITS
Salary and Wage Information (includes data for the two calendar years prior to reporting)
ITS Students are non Immigrant students (F1 Visa) The Goal is for students to return home after completion of program to their various homeland ministries.
A list of sources used to substantiate salary disclosures is available from the school. (Information can be obtained at ITS Website Fact sheet is available, also in Catalog and ATTACHMENT to Enrollment Agreement signed by each NEW student at the beginning of the program.)
Student's Initials:Date:
Initial only after you have had sufficient time to read and understand the information.
Cost of Educational Program
Total charges for the program for students completing on-time in 2015: \$33,120. Additional charges may be incurred if the program is not completed on-time.
Student's Initials:Date:Date: Initial only after you have had sufficient time to read and understand the information.
Federal Student Loan Debt
ITS provides scholarship (financial aid). ITS does NOT participate in Title IX Because our students are F-1 (non-immigrant status). ITS supporters support Students through ITS scholarship program.

Published: December 1, 2016 Page 5 of 9

Student's Initials: Date: Initial only after you have had sufficient time to read and	understand the informat	iion.
OR – ONE OF THE FOLLOWING IF THE IN FINANCIAL AID PROGRAMS:	STITUTION DOES	S NOT PARTICIPATE IN FEDERAL
ITS provides scholarship (financial aid). ITS do immigrant status). ITS supporters support Stude		
Student's Initials: Date: Initial only after you have had sufficient time to read and	understand the informat	tion.
	ndary Education. Regard	lless of any information you may have relating to completion
		sfactorily answered by the institution may be directed to the 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free
Student Name - Print	_	
Student Signature	-	Date
School Official	-	Date

Published: December 1, 2016 Page 6 of 9

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

Published: December 1, 2016

Page 7 of 9



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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

Published: December 1, 2016

Page 8 of 9



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STUDENT'S RIGHT TO CANCEL

The student has the right to cancel this enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. The institution, for all students, without penalty or obligation, shall refund 100 percent of the amount paid for tuition if the notice of cancellation is made prior to the first class session, or the seventh day after enrollment, whichever is later.

A student may withdraw or cancel his/her enrollment agreement by mail or in person with a written request, permanently or for a quarter. The Intent to Withdraw or Cancel Letter must be addressed to the VP for Academic Affairs, 3225 N Tyler Ave., El Monte, CA 91731. If the student has I-20 provided by ITS, he/she must present an admission letter from another institution; or he/she must present an immigration paper showing change of status. Students with F-1 status will be transferred upon the receipt of a copy of admission letter from another institution. Paper work will be forwarded to the Registrar to process refund of tuition fee. For non F-1 students, he/she must proceed to the Registrar to process refunds on tuition. No refund will be granted if a student leaves without officially withdrawing. No refund will be given to a student who leaves under discipline.

Ref. Enrolment agreement page 3, Academic Catalog 2014-2016 online pages 94

Published: December 1, 2016 Page 9 of 9