

INTERNATIONAL THEOLOGICAL SEMINARY



Educational Effectiveness (2017)

Mission of ITS

International Theological Seminary has focused on training pastors and leaders from the Majority World. These students are committed disciples of Christ, anchored in their spiritual and cultural roots and have the determination to adapt to the changing global context with intercultural sensitivities and communication skills. ITS extends its invitation to all who have a heart for ministry in the Majority World or in communities in the US and Canada.

Institutional Goals of ITS

1. In response to the pressing needs and challenges of the churches in the Majority World, ITS provides theological education integrated with ministry skills to students who will serve in countries and communities from which most of ITS students come from. These countries and communities suffer from poverty, corruption, and environmental damage.
2. ITS strives to develop spiritually and biblically sound leadership in students for the global church by teaching them how to develop the ability to contextualize learning and knowledge of other cultures in order to broaden their ministry perspectives as well as to prepare them for cross-cultural partnership.
3. ITS promotes spiritual maturity and integrity within ITS community

Based on the Graduating Students Survey Responses 2014-2015, THE FOLLOWING ARE THE NOTABLE RESULTS:

1. **COMMITMENT TO RETURN TO THEIR HOME COUNTRY:**
67% anticipate that they will go back to the ministry where they served before graduation.
2. **PERSONAL GROWTH:**

Empathy for the poor and oppressed	50%
Enthusiasm for learning	50%
Trust in God	67%
Respect for members of other religious traditions	67%
Respect for own religious tradition	83%
Ability to live one's faith in daily life	67%
Clarity of vocational goals	67%
Self-confidence	67%
Self-knowledge	67%
Strength of spiritual life	83%

3. SKILLS DEVELOPMENT:	
Ability to preach well	67%
Ability to interpret scripture	67%
Ability to teach well	50%
Knowledge of church doctrine and history	50%
Ability to lead others	50%
Ability to interact effectively with those of religious traditions other than their own	50%
Ability to interact effectively with those from cultural/ethnic contexts other than their own	67%
Awareness and appreciation of the globalized context in which ministry is practiced	67%
Ability to relate social issues to faith	67%
Knowledge of Christian philosophies and ethics	83%
Ability to think theologically	67%
Ability to integrate insights from science and ecological concerns into theology and ministry	67%
4. COMMUNITY LIFE:	
The most important influence on their educational experience at ITS:	
Cross-cultural engagement	67%
Chapel/worship	50%
Multiethnic/cultural contacts	50%
5. ACADEMIC LIFE:	
Accessibility of faculty	85%
Quality of teaching	67%
Ease in scheduling required courses	67%
6. OVERALL EXPERIENCE:	
Satisfied with academic experience in ITS	50%
Faculty were supportive and understanding	50%
Felt accepted within the school community	50%
Have grown spiritually	50%
Personal faith has been respected	67%

RETENTION AND GRADUATION RATE for 2015 & 2016
(Based on Annual Performance Fact Sheet)

Degree Program	Graduated on time	Graduated 150% # of years in the program (within 5 years)
	<u>2015/2016</u>	<u>2015/2016</u>
Master of Arts (2 yrs)	0%/100%	100%/100% (3 years)
Master of Divinity (3 yrs)	100%/100%	167%/0% (4.5 years)
Master of Theology (2 years)	100%/100%	500%/0% (3 years)
Doctor of Ministry (2 years)	50%/100%	33%/167% (3 years)

Note:

- 1) In **2016**, All (**100%**) students who are scheduled to graduate according to the degree program, graduated **ON TIME**
- 2) In **2015**, **64%** of students who are scheduled to graduate according to the degree program, graduated **ON TIME**.
- 3) An average of **82%** of students who are scheduled to graduate according to the degree program, graduated **ON TIME**.
- 4) ITS has 5-year maximum to complete any degree – MA, MDiv, ThM and DMin.